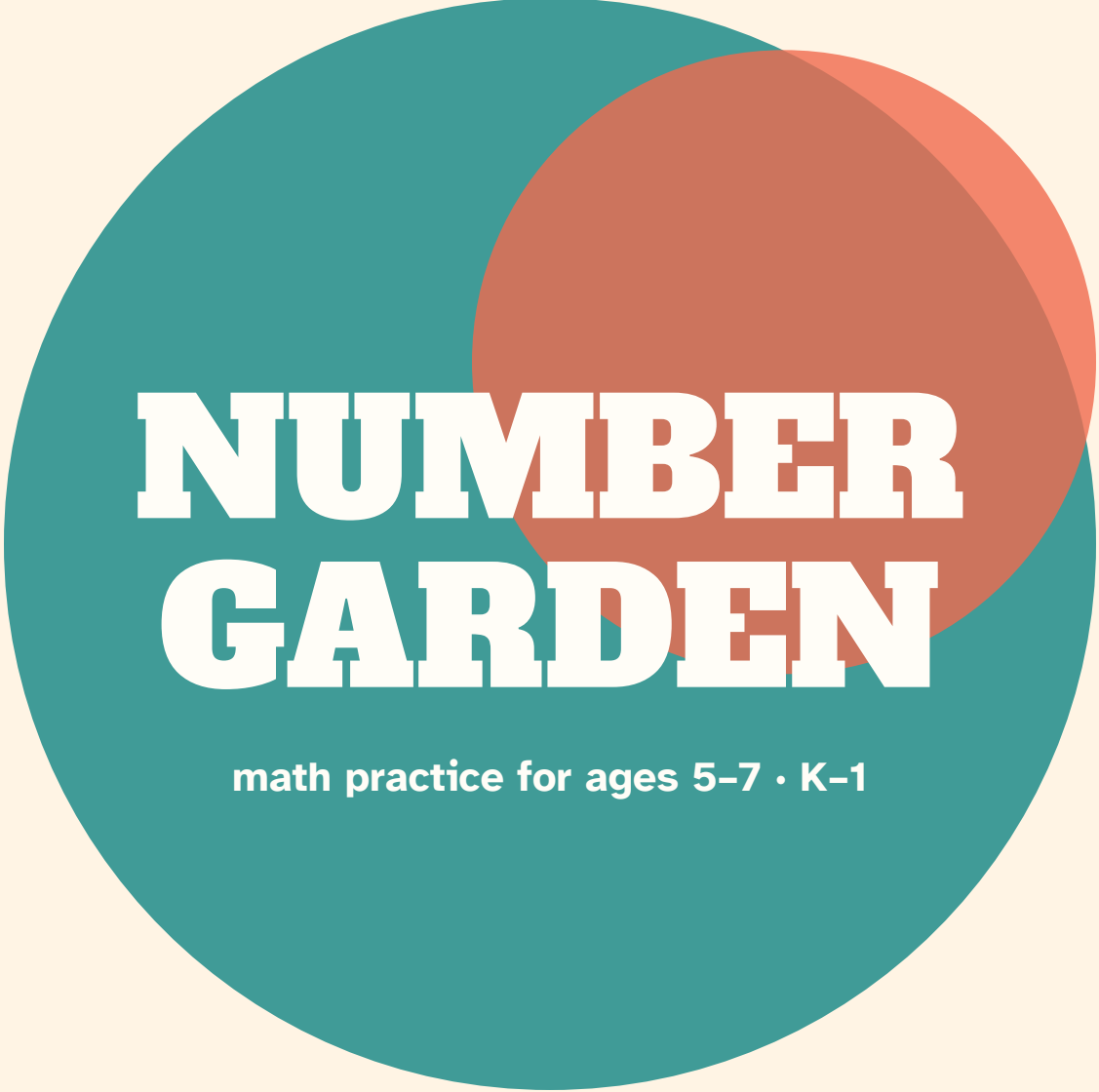
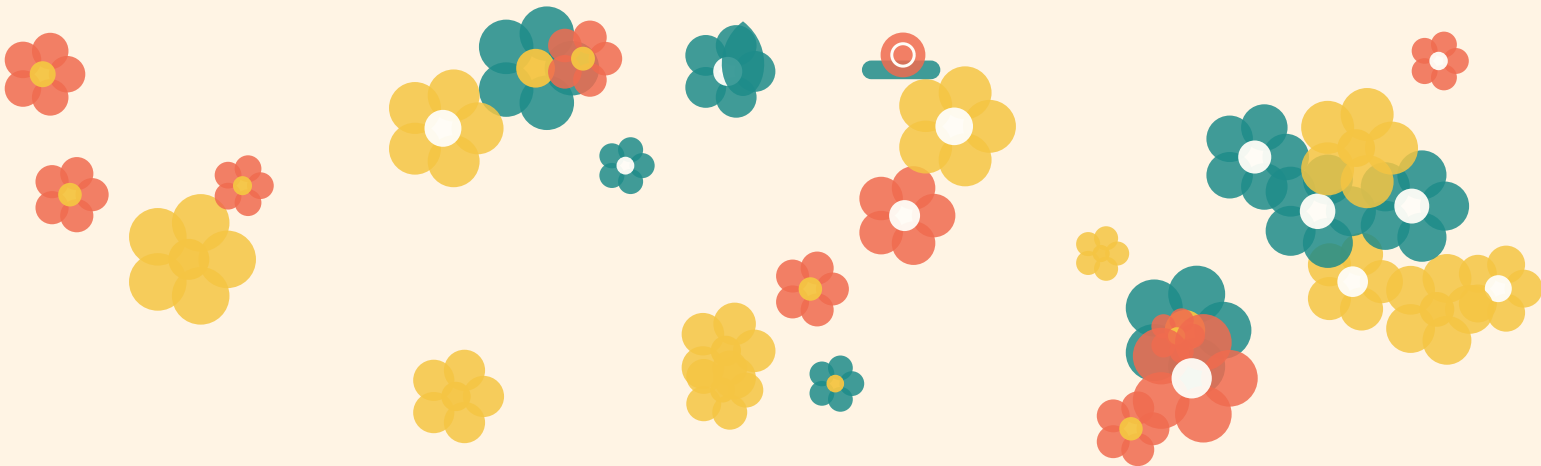




NUMBER GARDEN

math practice for ages 5-7 • K-1

counting • ten frames • number bonds • adding • taking away
comparing • skip counting • garden story problems



For the grown-up

How to use this book (2 minutes to read)



Little and often.

One page a day beats ten on Sunday. Most pages take 5-10 minutes.



Go in order — or don't.

Sections get gently harder. If a page feels hard, go back one section; if easy, skip ahead.



Say it out loud.

Ask "how did you know?" The talking is where the learning sticks.



Use real things.

Coins, buttons or dried beans make great counters for ten frames and number bonds.



Check together.

The answer key at the back is for you. Mark right answers with a flower, not a cross.



Print as you go.

Every page is black-ink friendly; print in greyscale to save colour ink.

Sections

1 Count & circle

3 Ten frames

5 Adding to 10

7 Taking away

9 Skip counting & missing numbers

Answer key + certificate

2 Trace 0-20

4 Number bonds

6 Adding to 20 (number line)

8 Bigger, smaller, same

10 Garden stories



Name _____ Date _____

Count & circle

COUNTING 1-10

Count the garden friends. Circle the right number.



6 8 9



2 3 4



7 8 9



7 9 11



9 10 11

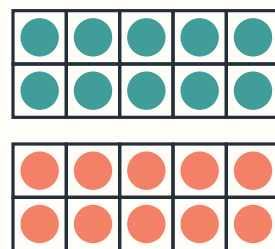
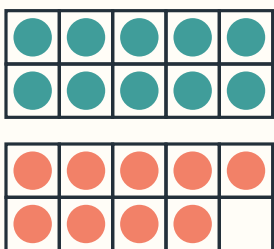
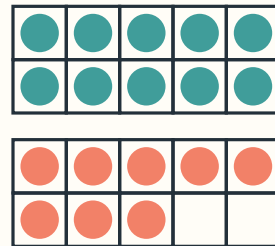
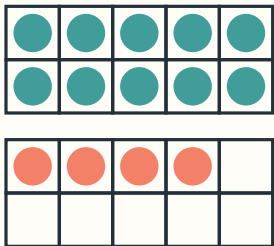
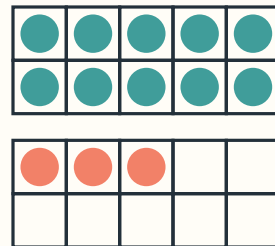
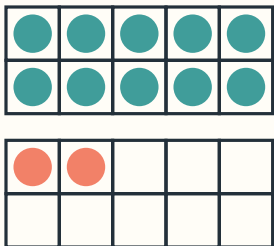
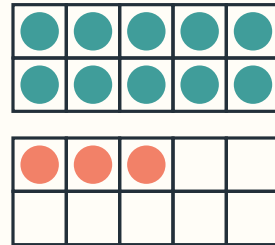
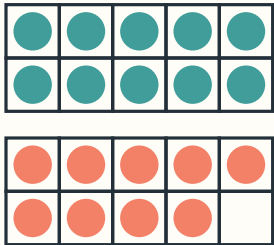


Name _____ Date _____

Ten frames

TEN FRAMES

Two frames! How many dots altogether?

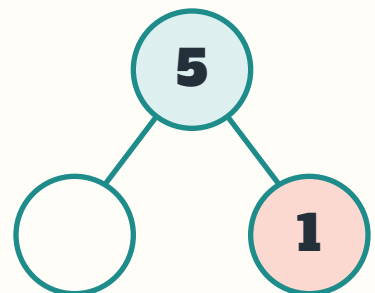
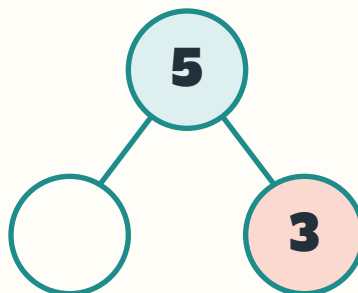
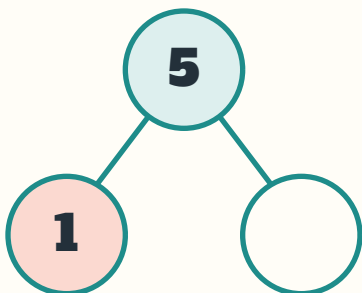
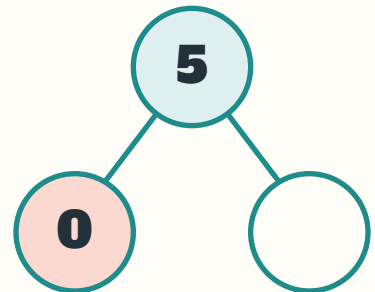
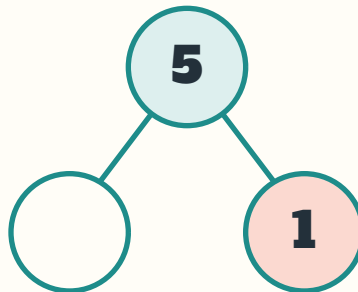
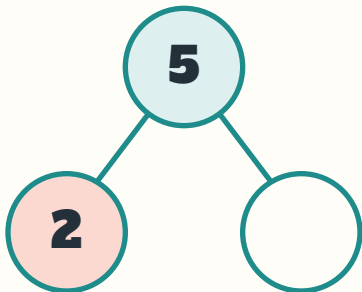
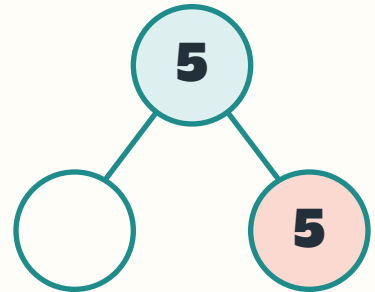
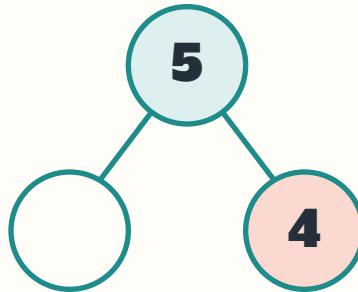
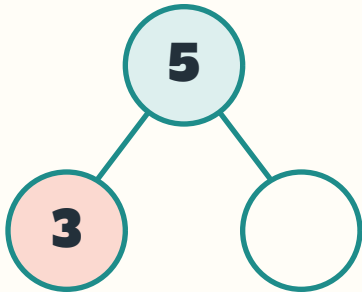


Name _____ Date _____

Number bonds

PARTS OF 5

Fill the empty circle. The two small circles make the big one.

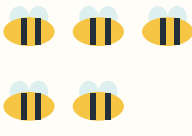


Name _____ Date _____

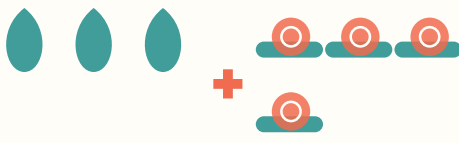
Adding to 10

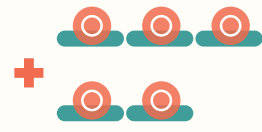
ADDITION WITHIN 10

Count both groups. How many altogether?

 $5 = \square$

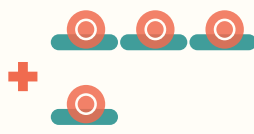
 $3 = \square$

 $5 = \square$

 $5 = \square$

 $2 = \square$

 $4 = \square$

 $4 = \square$

 $6 = \square$



Garden stories

WORD PROBLEMS

Read the story with a grown-up. Draw it, then write the number sentence.

Tom found 10 red leaves and 8 yellow leaves. How many leaves in all?

draw it

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4 seeds were in the packet. Mia planted 3. How many seeds are still in the packet?

draw it

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 3 snails on the path. 1 went home for tea. How many snails are left?

draw it

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9 bees were on the lavender. 4 more buzzed in. How many bees now?

draw it

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

